

18 Characteristics of Texas Public Doctoral Programs
Educational Leadership - Doctor of Education
Sam Houston State University

Degree Information

1. Number of Doctoral Degrees Awarded Per Year

For each of the three most recent years, the number of doctoral degrees awarded per academic year.

| Academic Year | Number of Degrees |
|---------------|-------------------|
| 2018-2019 | 12 |
| 2019-2020 | 8 |
| 2020-2021 | 17 |

2. Graduation Rates

For each of the three most recent years, the percent of doctoral students who graduated within ten years.

| Academic Year of Entry into Program | Percent who graduated within 10 years |
|-------------------------------------|---------------------------------------|
| 2008-2009 | 78.1% |
| 2009-2010 | 61.3% |
| 2010-2011 | 53% |

3. Average Time to Degree

For each of the three most recent years, average of the graduates' time to degree.

| Academic Year | Average time to degree |
|---------------|------------------------|
| 2018-2019 | 4.04 years |
| 2019-2020 | 4.34 years |
| 2020-2021 | 3.61 years |

4. Employment Profile

For each of the three most recent years, the number and percent of graduates employed, those still seeking employment, and unknown.

| Employment Field | Employed | Seeking employment | Unknown |
|------------------|----------|--------------------|---------|
| 2018-2019 | 100% | 0% | 0% |
| 2019-2020 | 100% | 0% | 0% |
| 2020-2021 | 100% | 0% | 0% |

5. Admissions Criteria

Description of key admission factors.

Applicants seeking admission to the doctoral program in Educational Leadership must submit the following to the Office of Graduate Admissions:

1. Graduate Admission Application
2. Application fee
3. Official transcript from the baccalaureate degree granting institution
4. Official transcript(s) showing receipt of a master's degree in a related field from an accredited institution
5. Resume (describing education, work history, leadership experiences, and naming/listing at least 3 professional references)
6. Application Essay. Not to exceed 1,800 words. Please, address these specific questions in an essay:
 - a) What are some highlights of your professional career?
 - b) What are some experiences that demonstrate your leadership strengths?
 - c) What are your professional goals?
 - d) What reasons do you have for pursuing a Doctorate of Education (Ed.D.) in Educational Leadership (K-12) at Sam Houston State University?

6. Core Faculty

For each of the three most recent years, the number of core faculty.

| Academic Year | Number of Core Faculty |
|---------------|------------------------|
| 2018-2019 | 10 |
| 2019-2020 | 5 |
| 2020-2021 | 4 |

7. Core Faculty Activities

For each of the three most recent years, the average number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

| Academic Year | Average Number of Publications per Core Faculty |
|---------------|---|
| 2018-2019 | 7 |
| 2019-2020 | 10 |
| 2020-2021 | 9 |

8. Core Faculty External Grants

For each of the three most recent years, the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

| Academic Year | Number of Core Faculty Receiving External Funds | Average External Funds per Faculty | Total External Funds |
|---------------|---|------------------------------------|----------------------|
| 2018-2019 | 0 | 0 | 0 |
| 2019-2020 | 0 | 0 | 0 |
| 2020-2021 | 0 | 0 | 0 |

9. Faculty Diversity

For each of the three most recent years, the core faculty by gender and ethnicity (White, Hispanic, Black/African American, Asian, American Indian/Alaskan Native, International, Unknown/Not Reported, Native Hawaiian/Other Pacific Islander).

| Academic Year | Female | Male | White | Hispanic | Black or African American | Asian | American Indian or Alaskan Native | International | Unknown or Not Reported | Native Hawaiian or Other Pacific Islander | Total |
|---------------|--------|------|-------|----------|---------------------------|-------|-----------------------------------|---------------|-------------------------|---|-------|
| 2018-2019 | * | * | * | * | * | * | * | * | * | * | 10 |
| 2019-2020 | * | * | * | * | * | * | * | * | * | * | 5 |
| 2020-2021 | * | * | * | * | * | * | * | * | * | * | 4 |

*Cell value is less than 5 and not released.

10. Student Diversity

For each of the three most recent years, the students by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident).

| Academic Year | Female | Male | Total |
|---------------|--------|------|-------|
| 2018-2019 | 50 | 21 | 71 |
| 2019-2020 | 48 | 21 | 69 |
| 2020-2021 | 57 | 27 | 84 |

| Academic Year | White | Hispanic | Black or African American | Asian | American Indian or Alaskan Native | International | Unknown or Not Reported | Native Hawaiian or Other Pacific Islander | Total |
|---------------|-------|----------|---------------------------|-------|-----------------------------------|---------------|-------------------------|---|-------|
| 2018-2019 | 37 | 7 | 19 | | | | 8 | | 71 |
| 2019-2020 | 35 | 7 | 20 | | | | 7 | | 69 |
| 2020-2021 | 42 | 8 | 22 | | | | 6 | | 84 |

| Academic Year | Texas Resident | Out-of-state Non-resident | International Non-resident | Total |
|---------------|----------------|---------------------------|----------------------------|-------|
| 2018-2019 | 71 | 0 | 0 | 71 |
| 2019-2020 | 69 | 0 | 0 | 69 |
| 2020-2021 | 84 | 0 | 0 | 84 |

11. External Program Accreditation

Name of accrediting body and date of last program accreditation review, if applicable.

| Accrediting Body | Date of Review |
|-------------------------------|----------------|
| NCATE/CAPE, Program Area ELCC | 2019-2021 |
| External Program Review | 2019-2020 |

12. Student-Core Faculty Ratio

For each of the three most recent years, the full-time student equivalent (FTSE) / full-time faculty equivalent (FTE) of core faculty.

| Academic Year | Student-Core Faculty Ratio |
|---------------|----------------------------|
| 2018-2019 | 7:1 |
| 2019-2020 | 9:1 |
| 2020-2021 | 10.5:1 |

13. Date of Last External Review

Date of last formal external review.

| Date |
|------|
| 2020 |

14. Percentage of Full-time Students

For each of the three most recent years, the full-time student equivalents / headcount for fall semesters.

| Fall Semester | Percent Full-time Students |
|---------------|----------------------------|
| Fall 2018 | 8.8% |
| Fall 2019 | 82.0% |
| Fall 2020 | 82.8% |

15. Average Institutional Financial Support Provided

For each of the three most recent years, for those receiving financial support, the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).

| Academic Year | Average Financial Support |
|---------------|---------------------------|
| 2018-2019 | \$1748 |
| 2019-2020 | \$2923 |
| 2020-2021 | \$3293 |

16. Percentage of Full-time Students (FTS) with Institutional Financial Support

For each of the three most recent years, the percentage of full-time students with at least \$1,000 of annual support.

| Academic Year | Percent of FTS Financial Support |
|---------------|----------------------------------|
| 2018-2019 | 100% |
| 2019-2020 | 92.6% |
| 2020-2021 | 88.2% |

17. Faculty Teaching Load

For each of the three most recent years, the total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

| Academic Year | Faculty Teaching Load |
|---------------|-----------------------|
| 2018-2019 | 12 |
| 2019-2020 | 12 |
| 2020-2021 | 12 |

18. Student Publications/Presentations

For each of the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year.

| Academic Year | Number of Publications/Presentations |
|---------------|--------------------------------------|
| 2018-2019 | Pub = 10, Pres = 33 |
| 2019-2020 | Pub = 13, Pres = 36 |
| 2020-2021 | Pub = 5, Pres = 18 |